

Funded by the  
Erasmus+ Programme  
of the European Union



**“ACTIVE CITIZENSHIP AND  
ENVIRONMENTAL AWARENESS THROUGH  
FORMAL AND NON- FORMAL EDUCATION”**

**(ACEAFNE)**

**2015-2017**

**Strategic partnerships (Key Action 2)**

**DISSEMINATION BROCHURE OF THE  
PROJECT’S RESULTS**



Funded by the  
Erasmus+ Programme  
of the European Union



**“ACTIVE CITIZENSHIP AND  
ENVIRONMENTAL AWARENESS THROUGH  
FORMAL AND NON- FORMAL EDUCATION”**

**(ACEAFNE)**

**2015-2017**

**Strategic partnerships (Key Action 2)**

**DISSEMINATION BROCHURE OF THE  
PROJECT’S RESULTS**

**DURATION: 24 MONTHS**

**COORDINATOR: Colegiul Național "Ienăchiță Văcărescu" Târgoviște- ROMANIA**

**PARTENERS:**

- **Agrupamento de Escolas de Casquilhos – Barreiro- PORTUGAL**
- **Tauragės "Aušros" pagrindinė mokykla – Taurage – LITHUANIA**
- **I Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. Tomasza Zana we Wschowie – Wschowa – POLAND**
- **Sundsvalls gymnasium Västermalm –Sundsvalls- SWEDEN**
- **Lanchester EP Primary School – Lanchester – UNITED KINGDOM**
- **IPS F.S. CABRINI – Taranto – ITALY**
- **1st International School of Ostrava - základní škola a gymnázium, s.r.o.- Ostrava – CZECH REPUBLIC**

**The project is financed by the European Union.**

**Proposed Grant: 235 240 EURO**

**Approved Grant: 202 589 EURO**

**The leaflet for promoting our project can be found here:**

**<http://aceafne.ienachita.com/wp-content/uploads/2016/04/LEAFLET-ERASMUS-.pdf>**

## **Summary of the project**

Environment protection is a priority of the contemporary world, retraced in the Lisbon Strategy and then continued in the 2020 EU Strategy through the EU Environment Action Program to 2020. In accordance with EU educational policies, the eight schools focused on finding the most efficient and attractive strategies of approaching the field of ecology at formal/non-formal level, and the joint creation of “transnational” teaching materials that can be used in any European country, justified the necessity of this partnership. The aim of this project was to develop by multinational cooperation (exchange of good practices, use of innovative practices based on collaborative learning, critical thinking, ICT strategic use) instruments/ methodologies/ strategies to facilitate teaching/learning within the long-standing education context especially for the environment.

We had the following goals:

- 1) Improvement of ecological knowledge, abilities and work competencies formally/non-formally for the 115 teachers of the nine partner schools with the purpose of developing a responsible attitude towards the environment within the educational/local communities of their origin.
- 2) Development of competencies of 375 students in identifying environmental needs and problems in the communities they belonged to and in initiating, implementing projects with the purpose of improving environment quality.

- 3) Development of the capacity of the 8 schools to develop an eco-civic behavior within students by cooperating with the community and the exchange of good and innovative practices.

In the project activities there were directly involved:

- ✓ students with ages between 10-19 who developed their competencies in identifying/investigating environmental issues, in writing/implementing environmental projects
- ✓ teachers opened towards an inter-institutional and international collaborative culture, interested in their own environmental professional development at European level
- ✓ management teams of the 8 schools

A teacher training curriculum was designed on environmental issues, which was tested at partnership level and implemented in the eight schools. Teachers who benefitted from joint training activities (on environmental issues and ICT) became training/information providers in their originating schools.

Participant meetings (teachers and students) with local partners involved in environment protection took place in order to identify, investigate local environmental problems. Teachers jointly elaborated projects for formal curriculum integrated activities in different subjects, non-formal activities which were tested at school level, adapted and improved. Students, supported by teachers, designed/implemented school/local community environmental projects to solve the identified environmental problems.

All activities had as results: ecology and ICT training of 35 teachers who became training/information providers for a minimum of 95 teachers within the 8 schools, finding solutions for local environmental problems together with local environment partners, training of students/teachers in project management, student environmental projects, exchange of good practices, a Methodological Guide for Formal/Non-formal Ecological Education and Environmental Projects, a Teacher Training Curriculum on Environmental Issues, collection of ICT instruments integrated in ecological education, institutional development in the environmental education policy of the eight partner schools.

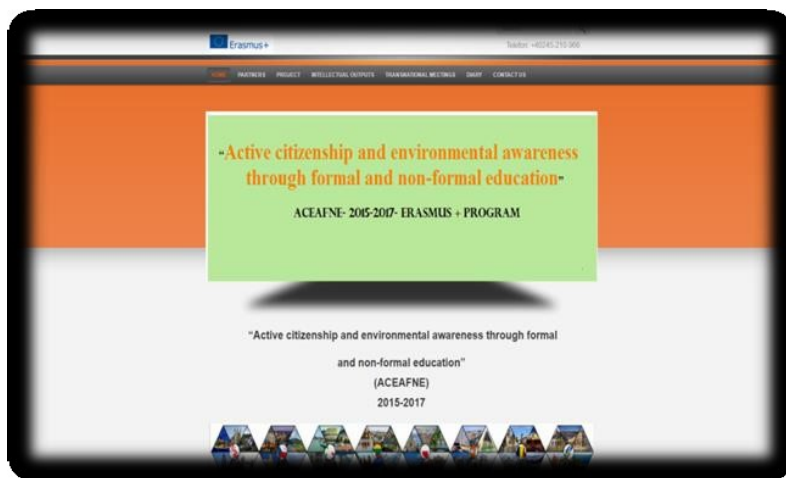
We expected a positive student, teacher, school, community impact: shaping and developing a responsible attitude towards the environment, of a student environmentally aware behavior, developing teacher work competencies and abilities in terms of environmental education, developing digital competencies and of communication in English language, increase of institutional capacity of approaching long- standing development education, development of inter-institutional cooperation relationships, completion of school-community-parents triad by attracting parents into activities, stimulation of student desire to carry on learning preventing risk of early school leaving.

Training of teachers at European standards, elaborated work instruments/strategies, exchange of good practices, opening of teachers and schools towards national/inter-sectorial/international cooperation brought long-term benefits of partner institutions. Application of new

environmental educational strategies, elaborated through joint effort, induced positive attitudinal and behavioral effects in participants who were able to act to maintain and improve environment quality in order to prevent future environmental problems.

All information about our results and many examples you can find on our website:

**aceafne.ienachita.ro**



Throughout the project two intellectual products are realized:

**O1. Teacher Training Curriculum on Environmental Issues**

**“TOWARDS A SUSTAINABLE SOCIETY:  
A TEACHING GUIDELINE FOR SUSTAINABLE  
DEVELOPMENT THROUGH FORMAL AND NON-  
FORMAL EDUCATION”**

**O2.Methodological guide on formal/informal environmental education and projects- will comprise**



**working practices with students (innovative practices: innovative methods, active learning strategies, examples of curriculum integrated activities, extracurricular activities, learning experiences etc.) and environmental projects elaborated and implemented by students with the support of teachers.**

The partner schools from England and Sweden developed a training curriculum based on environmental issues. Romania created the design of the product.

In September 2015, World Leaders committed to the Global Goals for Sustainable Development.

Seventeen goals to achieve three extraordinary things in the next 15 years:

1. End extreme poverty.
2. Fight inequality and injustice.
3. Fix climate change.



Since it is difficult to focus on all the 17 goals, in this project, *Active Citizenship and environmental awareness through formal and non-formal education*, six thematic areas were identified, which could be used to teach sustainable

development in the eight European project schools. These six goals are:

**Global Goal 6 – Clean water and sanitation**

**Global Goal 7 – Renewable energy**

**Global Goal 12 – Responsible Consumption**

**Global Goal 13 – Climate action**

**Global Goal 14 – Life below water**

**Global Goal 15 – Life on land**

Every country has proposed learning opportunities for different subject areas and for different age groups. Thus, although it has been elaborated by Sweden and the United Kingdom, which are considered to be experts in environmental issues, the curriculum bears the imprint and the contribution of all partner countries.

**The first intellectual product can be found here:**

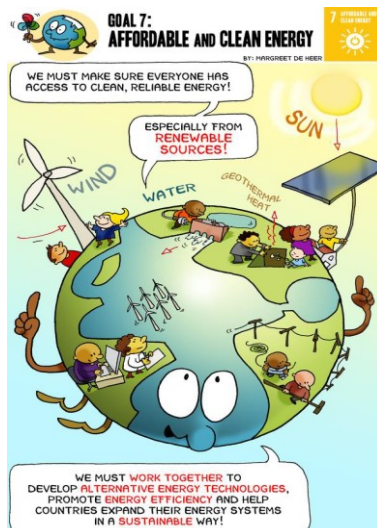
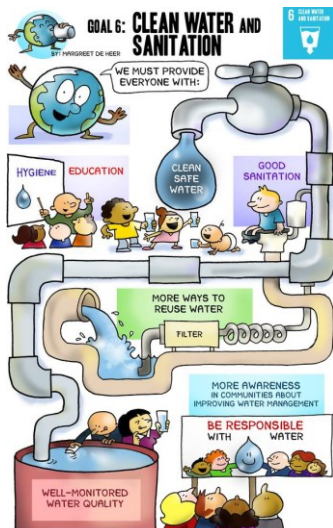
**<http://aceafne.ienachita.com/project-2/intellectual-outputs/>**

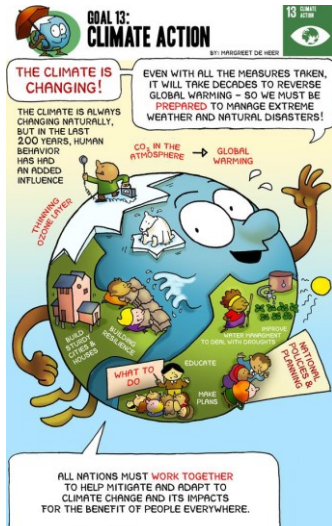
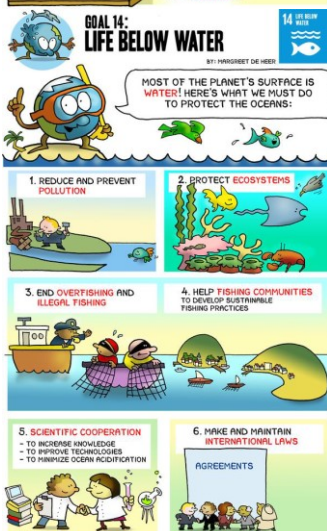
We believe that the following materials can be very useful version of Activity Education for environment and sustainable development

- The 17 sustainable development objectives set by UNESCO worldwide 25/09/2016  
**<http://en.unesco.org/sdgs>**



- The posters of the six global goals Nr. 6: Clean water and sanitation, Nr. 7: Renewable Energy, No.14: Life Below water, No.15: Life on Land, Nr. 12: Responsible consumption, No. 13: Climate action set after brainstorming in Portugal based on the needs of partner countries.





During Short-term common training activities for teachers in UK we got lots information about education on sustainability and opportunities for learning.

An example Objective7: Renewable Energy which you can find along with other examples on the project website:

<b>Age</b>	<b>Opportunities</b>	<b>Subject Links</b>
<b>9 - 11</b>	*What is renewable energy? *How does it differ from fossil fuel produced energy? *Make your own wind turbine and test it.	Science STEM PSHE
<b>11 - 14</b>	*Is renewable energy the answer to our long term energy needs? *What are likely to be the next big improvements in renewable technology?	STEM Science
<b>14 - 16</b>	*Identify career opportunities within the renewable energy sector across the world *Map investment in renewable energy around the world	Careers education Geography
<b>16 - 18</b>	*Can the industrialisation of Africa be achieved through renewable energy sources? Discuss. *What are the opportunities for European countries to collaborate and join together their supplies of electricity? What benefits could this achieve? Present your ideas.	Science STEM Geography

These strategic objectives will be addressed in the project due to the development of knowledge, skills and attitudes of educators to address sustainable education.

- educational films that can be used in capturing the attention of students and can be viewed at:

[https://www.ted.com/talks/michael\\_pritchard\\_invents\\_a\\_water\\_filter#t214758](https://www.ted.com/talks/michael_pritchard_invents_a_water_filter#t214758)

[https://www.ted.com/talks/richard\\_turere\\_a\\_peace\\_treaty\\_with\\_the\\_lions](https://www.ted.com/talks/richard_turere_a_peace_treaty_with_the_lions)

<https://www.youtube.com/watch?v=7c9mSVPXYxU>

<https://www.youtube.com/watch?v=zCRKvDyyHml>

- resources / ideas for teaching:  
World's Largest Lesson Website

<https://www.tes.com/worldslargestlesson/lesson-plans/>

### Pollution Lesson Plan

<http://tg1wlcdn.bonsaitiger.com/localised/en/18%20The%20Impact%20of%20Pollution%20on%20Our%20Planet%20and%20Our%20Lives.pdf>

### Global Dimension Website Activities

<https://globaldimension.org.uk/worldslargestlesson/lifeonland>

### Primary and Lower Ability

<http://www.made2bmadeagain.org/>

### Secondary and Further Education

<http://www.ellenmacarthurfoundation.org/programmes/education/schools-colleges>

<https://kumu.io/ellenmacarthurfoundation/educational-resources/#ce-general-resources-map/key-for-general-resources-map>

From the USA – online store (not free)

<https://www.facingthefuture.org/ShopCurriculum/ShopCurriculaCatalog/tabid/652/Default.aspx#.VqIYrPmLTIU>

The course in that we took part in UK can be found and valued on the project website:

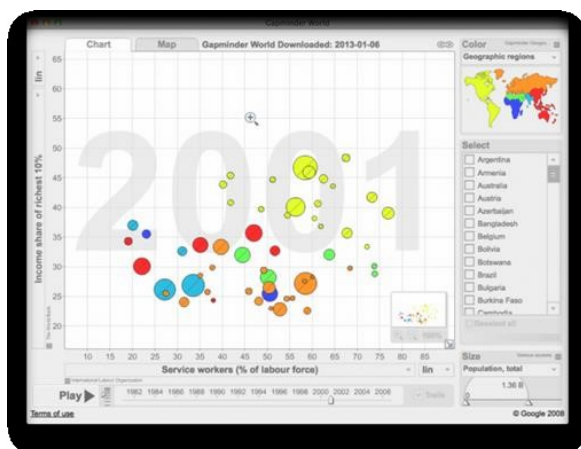
<http://aceafne.ienachita.com/project-2/transnational-meetings/>

In Sweden we were presented Gapminder that can be used in sustainable education as a tool in the classroom. A number of useful materials which can be used in activities may be found integrated into the curriculum by exploiting site:

<http://www.gapminder.org/>

<http://www.gapminder.org/world-offline/>

Particularly important is this link <http://www.gapminder.org/for-teachers/> which can be used in various lessons.



Here can be found a lot of information about our activities which can be used in teaching or in the activities with the students:

[https://padlet.com/zepisi\\_simona/Antarctica\\_Durham\\_University\\_UK](https://padlet.com/zepisi_simona/Antarctica_Durham_University_UK)

[https://padlet.com/zepisi\\_simona/Exchange\\_good\\_practices\\_Sweden](https://padlet.com/zepisi_simona/Exchange_good_practices_Sweden)

[https://padlet.com/zepisi\\_simona/materials\\_Lithuania\\_ITC](https://padlet.com/zepisi_simona/materials_Lithuania_ITC)

[https://padlet.com/zepisi\\_simona/Activities\\_Lithuania](https://padlet.com/zepisi_simona/Activities_Lithuania)

[https://padlet.com/zepisi\\_simona/trainingRO](https://padlet.com/zepisi_simona/trainingRO)

<https://padlet.com/profdeutschta/7yghm485oyl2>

Good practices from countries–partners

<https://drive.google.com/drive/folders/0BxqCp082iFKecDBaSHVnZERJYjQ>

<https://padlet.com/profdeutschta/fcz2ulcjm1dx>

Romanian results (non-formal activities, formal activities, essays of students – in Romanian language) can be found here:

[https://padlet.com/zepisi\\_simona/non\\_formal\\_activities\\_RO](https://padlet.com/zepisi_simona/non_formal_activities_RO)

[https://padlet.com/zepisi\\_simona/formal\\_activities\\_RO](https://padlet.com/zepisi_simona/formal_activities_RO)

Ideas for good practices in Romanian language:

<http://aceafne.ienachita.com/wp-content/uploads/2016/04/Idei->

[%C5%9Fi-exemple-de-bun%C4%83-practic%C4%83.pdf](http://aceafne.ienachita.com/wp-content/uploads/2016/04/Idei-%C5%9Fi-exemple-de-bun%C4%83-practic%C4%83.pdf)

Booklet for dissemination in Romanian language (first year):

<http://aceafne.ienachita.com/wp-content/uploads/2016/04/brosura1diseminare-site.pdf>



The dissemination template in English language (first year):

[http://aceafne.ienachita.com/wp-content/uploads/2016/08/Dissemination\\_Romania\\_first\\_year.pdf](http://aceafne.ienachita.com/wp-content/uploads/2016/08/Dissemination_Romania_first_year.pdf)

Booklet in Romanian language with formal and non-formal lessons implemented in Romania during the first year

<https://drive.google.com/file/d/0ByIdrFBnI33uWjJHb3ptaFpUQ0k/view>

Training ITC in Lithuania

[https://padlet.com/zepisi\\_simona/materials\\_Lithuania\\_ITC](https://padlet.com/zepisi_simona/materials_Lithuania_ITC)

Conference of the students

[https://padlet.com/zepisi\\_simona/conference\\_students\\_RO](https://padlet.com/zepisi_simona/conference_students_RO)

Projects written and implemented by students and teachers

<https://padlet.com/z1005simona/Projects>

English activity

[https://padlet.com/zepisi\\_simona/EN\\_ACTIVITY\\_ACEAFNE](https://padlet.com/zepisi_simona/EN_ACTIVITY_ACEAFNE)

Math activity

[https://padlet.com/zepisi\\_simona/proiecte\\_X\\_C](https://padlet.com/zepisi_simona/proiecte_X_C)

English activity

[https://padlet.com/raluca\\_maria\\_bobu/10E](https://padlet.com/raluca_maria_bobu/10E)

Digital stories about pollution

<https://padlet.com/savescucornelia/qeizaokay2gf>

French language activity

<https://padlet.com/cirsteasro/environnement2016>

Impressions after the LTT from Romania

[https://padlet.com/rafira1982/storybird\\_september\\_2016](https://padlet.com/rafira1982/storybird_september_2016)

The booklet- “When the Earth cries

<https://drive.google.com/open?id=0BxqCp082iFKeNE5sZHf0UVZjTTA>

Posters [https://padlet.com/zepisi\\_simona/partner\\_countries](https://padlet.com/zepisi_simona/partner_countries)

Thematic trips – National Park Bucegi

<https://youtu.be/O0MNtsV7syg>

[https://youtu.be/1PNW\\_dJfV28](https://youtu.be/1PNW_dJfV28)

FLASHMOB

[https://m.youtube.com/watch?v=fhwrTJUTV\\_4](https://m.youtube.com/watch?v=fhwrTJUTV_4)

Presentation about our school/town/country

<https://www.youtube.com/watch?v=nyP79ItZ0a4>

Local environmental issues- virtual library

[https://padlet.com/zepisi\\_simona/tolea\\_ecaterina](https://padlet.com/zepisi_simona/tolea_ecaterina)

Digital stories

<https://padlet.com/savescucornelia/qeizaokay2gf>

The formal and non-formal activities carried out at national level in the academic year 2016/2017

<https://prezi.com/view/ek04jU2bHZjOvMxUrvT/>

Thematic trip- Botanical Garden

<https://padlet.com/savescucornelia/ACEAFNE>

Our Facebook page

<https://www.facebook.com/Aceafne-Erasmus-K2-652398434862975/>

Students group” on the Facebook page of the project

<https://www.facebook.com/groups/1024989790893508/>

Video about the first transnational meeting in Portugal

<https://www.youtube.com/watch?v=DxTuLPzKXPA>

About us album

<https://twinspace.etwinning.net/14440/pages/page/95868>

<https://www.joomag.com/magazine/aceafne-about-us-italy/0312524001479404653>

<https://www.joomag.com/magazine/aceafne-erasmus-ips-cabrini/0934597001479414225>

<https://www.joomag.com/magazine/aceafne-erasmus-solar-energy/0464094001479415182>

Video about transnational training activity for teachers in England

<https://www.youtube.com/watch?v=vzubjYxaoJE>

Students’ activities

<https://padlet.com/profdeutschta/zgkvj8ih0p81>

<https://www.joomag.com/Backend/ControlPanel/Magazine>

Wizard/Mag

azine/magazine.php?UID=M0097508001479414836

<https://www.joomag.com/magazine/aceafne-erasmus-solar-energy/0464094001479415182>

<https://www.joomag.com/magazine/aceafne-erasmus-mar-piccolo-english/0969162001479414432>

<https://www.joomag.com/magazine/aceafne-erasmus-mar-piccolo-1/0445494001479414578>

<https://www.joomag.com/magazine/aceafne-erasmus-mar-piccolo-2/0216766001479414712>

<https://www.joomag.com/magazine/aceafne-erasmus-taranto-pollution/0988020001479414872>

<https://www.joomag.com/magazine/aceafne-erasmus-protected-areas-italy/0507303001479416300>

<https://www.joomag.com/magazine/endangered-species-of-italy/0093420001479418357>

Video about short term joint staff training event in Sweden

<https://www.youtube.com/watch?v=0kq38kG1U04&t=3s>

Typical Italian

<https://padlet.com/profdeutschta/z05vueywk5u2>

Video about short term joint staff training event in Vilnius

<https://www.youtube.com/watch?v=vJohj5NXryo&t=1s>

Material for training after Learning Teaching event in Vilnius <https://padlet.com/profdeutschta/aceafne>

Formal and non - formal activities created by teachers from IPS CABRINI - Taranto - Italy

<https://padlet.com/profdeutschta/n03py9rnu2sx>

Video about short term joint staff training event in Taurage, Lithuania

<https://www.youtube.com/watch?v=1TvoutWdwJY&t=404s>

Graphic Workshop for students of graphic section about “water for life” Teacher: Maria Messinese\_

<https://padlet.com/profdeutschta/gwqy1ltire2l>

Transnational meeting in Ostrava, Czech Republic

<https://www.youtube.com/watch?v=xA4MWwV0xiU&t=37s>

Short-term exchanges of groups of pupils - ITALY

<https://padlet.com/profdeutschta/hbdn806mhhyf>

<https://padlet.com/profdeutschta/wvsuuiu0l5w2>

Students project: Res communes omnium : WATER

<https://padlet.com/profdeutschta/yh2rpwfnpu2e>

ERASMUS+ ACEAFNE - WORLD WATER DAY 2017 -  
The 22 march we celebrated the world water day in our school with the participation of representatives of UNESCO and ISDE

<https://padlet.com/profdeutschta/mmken0pr9awp>

WATER POLLUTION - problem tree and solution tree

<https://padlet.com/profdeutschta/gwytwtobewk3>

Erasmus+ ACEAFNE - Video about analysis of water by Chemistry class 4A

<https://www.youtube.com/watch?v=Yf0ei6ItD8U>

Video - LOVE OR LEAVE IT

<https://www.youtube.com/watch?v=xt5cvYagCyc>

Slogans against pollution

<https://padlet.com/profdeutschta/qkpk9es63msg>

Movie about water for life

<https://www.youtube.com/watch?v=VYB1UvKzlQA>

SWEDENS RESULTS CAN BE FOUND HERE:

[https://padlet.com/maria\\_visen/waydo69uzch1](https://padlet.com/maria_visen/waydo69uzch1) (formal activities) [https://padlet.com/maria\\_visen/f6i8erfxyw3w](https://padlet.com/maria_visen/f6i8erfxyw3w) (non-formal activities)

Lots of activities (where LITHUANIAN teachers and students took part) can be found on a school's page

<http://tauragesausra.lt>

22nd of March is EARTH DAY. That day students had non - formal activities

<https://www.youtube.com/watch?v=iHKSwiNH394>

Students together with their Art teacher prepared ECO clothes collection "FLIGHT" and took part in some Lithuanian competitions where became winners.

<https://www.youtube.com/watch?v=FKLrs5M0im8&feature=youtu.be>

Every year students of Tauragės "Aušros" basic school have different activities related with SORTING

<https://www.youtube.com/watch?v=awHSFO4LIJg>

Students prepared project “Christmas Trees”

<https://twinspace.etwinning.net/14440/materials/images>

Non- formal activities

<https://twinspace.etwinning.net/14440/materials/images>

Mini Eco Garden

<https://rasiukai2.jimdo.com/etwinning/mini-eko-sodas/>

Experiments

<https://rasiukai2.jimdo.com/etwinning/eksperimentai-ir-tyrimai/>

Students made birdfeeders

<https://rasiukai2.jimdo.com/mūsų-darbeliai/>

Here you can find materials from PORTUGAL

FORMAL ACTIVITIES:

<https://padlet.com/krismarfil/414vb2fvp0hq>

NON-FORMAL ACTIVITIES:

<https://padlet.com/krismarfil/6muut9ia8jb8>

School Project - “Keep it Green!”:

<https://padlet.com/krismarfil/gai6nu85kf3d>

OUTPUTS

Four-page newspapers devoted to the 3 R’s:

<https://twinspace.etwinning.net/14440/pages/page/114289>

Recycled Christmas decorations/trees:

<https://twinspace.etwinning.net/14440/pages/page/88267>

Musical instruments made from recycled materials 2016:

<https://twinspace.etwinning.net/14440/pages/page/121294>

Musical instruments made from recycled materials 2017:

<https://twinspace.etwinning.net/14440/pages/page/232723>

Leaflets:

<https://twinspace.etwinning.net/14440/pages/page/140481>

Figurative or imaginary landscapes:

<https://twinspace.etwinning.net/14440/pages/page/135185>

Wedding dresses made from recycled materials – Raising awareness to domestic violence:

<https://twinspace.etwinning.net/14440/pages/page/136024>

Urban Narratives – wall panel made from recycled materials:

<https://twinspace.etwinning.net/14440/pages/page/136026>

Interactive Reports on the school trip to Tapada de Mafra (the National Hunting grounds of Mafra):

<https://twinspace.etwinning.net/14440/pages/page/173809>

Posters:

<https://twinspace.etwinning.net/14440/pages/page/183231>

Sofa Makeover:

<https://twinspace.etwinning.net/14440/pages/page/187617>



Food waste – Videos with recipes with leftovers:

<https://twinspace.etwinning.net/14440/pages/page/194004>

Periodic tables made from recycled materials:

<https://twinspace.etwinning.net/14440/pages/page/199406>

Kahoot games on environmental issues:

<https://twinspace.etwinning.net/14440/pages/page/232203>

Video animations on vegetarianism or other alternative lifestyles:

<https://twinspace.etwinning.net/14440/pages/page/239626>

Eco-Fashion show:

<https://twinspace.etwinning.net/14440/pages/page/248389>

Students and teachers of CZECH REPUBLIC had lots of interesting activities. Here you can find some of them

A postcard to the Earth. All students wrote their commitment to the Earth on how to improve an environmental issue-what each person can do



After, a huge postcard was made and sent to UN headquarter, Geneva.



Clean the World - students and teachers participated in the annual cleaning of public spaces in the Czech Republic, <https://www.facebook.com/UklidmeCesko/>



Students participated in the lecture on Renewable energy



Our school organized a competition Let the Ecotourism come to you. It was a competition for Middle Schools in Ostrava region.



Jakub Vágner, famous fisherman, reporter of National Geographic who deals with sustainable tourism visited our school and students had possibility to discuss with him a lot of different topics.



Students visited film festival Eco top where the topics of waste sorting and sustainable development were discussed. Students also participated in a few competitions there.



We organized a whole school recycling competition, each class was monitored for month about how they sort the rubbish, at the end, the winner gained small prizes.

We visited OZO-the company that deals with waste in Ostrava region. The students have learnt there about problems of waste storage, incineration plants etc. After the visit, students were asked to create possible solutions to the problem of waste in an imaginary city and present them.



Book Box-students created little libraries-they put boxes with books to different places in Ostrava region, you can put there any book you don't need anymore and get a new book from someone else.



Recyliterature-students made school decoration from old books. They were inspired by a book by Czech author Bohumil Hrabal



We were in touch with Arpok Organization that deals with education towards Sustainable Development Goals. They organized for students workshop about sustainable fashion and sustainable tourism.



Here you can find information about activities and materials that POLISH students and teachers did during the project:

The school website [www.zan.edu.pl](http://www.zan.edu.pl)

Information about the project on the school website  
<http://zan.edu.pl/o-projekcie/>

Information about the competitions on the school website  
<http://zan.edu.pl/zespol-erasmus/konkursy/>

Some information about project activities on the school website

<http://zan.edu.pl/szlakiem-przyrodniczych-i-ekologicznych-tajemnic/>

<http://zan.edu.pl/wyjazdyspotkania/>

<http://zan.edu.pl/galeria-projektu/>

<http://zan.edu.pl/erasmus-w-zanie/>

<http://zan.edu.pl/przedmioty-scisle/>

<http://zan.edu.pl/woda-od-studni-do-kranu/>

<http://zan.edu.pl/licealisci-z-zana-z-wizyta-u-przedszkolakow/>

The website of the local authorities, district office

<http://wschowa.info/>

<http://wschowa.info/uczniowie-z-zana-wloszech/>  
<http://wschowa.info/o-ekologii-nieformalnie-w-zanie/>  
<http://wschowa.info/zan-z-wizyta-w-kraju-hrabiego-draculi/>

The local radio website. Information about visit in Poland.

<http://elka.pl/content/view/83340/82/>

Some information about the project in the local media

[www.zw.pl](http://www.zw.pl)

<https://www.zw.pl/news/zan-z-wizyta-w-kraju-hrabiego-draculi,133754>

<https://www.zw.pl/news/zan-z-wizyta-w-czechach,133947>

<https://zw.pl/news/i-miedzyszkolny-konkurs-ekologiczny,132368>

<https://zw.pl/news/zan-na-uamie,134641>

<https://zw.pl/news/zan-spotkanie-w-portugalii.-projekt-erasmus+,123123>

Geographic blog run by geography teacher and students from bilingual classes

<http://zangeography.blogspot.com/>

Profile on Facebook school television ZAN TV

<https://www.facebook.com/zanhdtv>





*"The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."*